



CREATING DYNAMIC LEARNING COMMUNITIES
at school • at home • at work



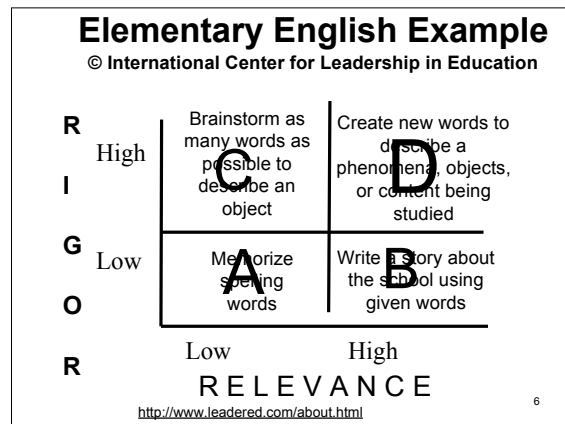
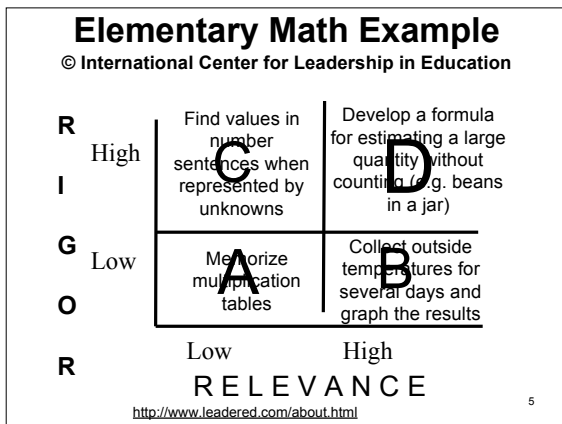
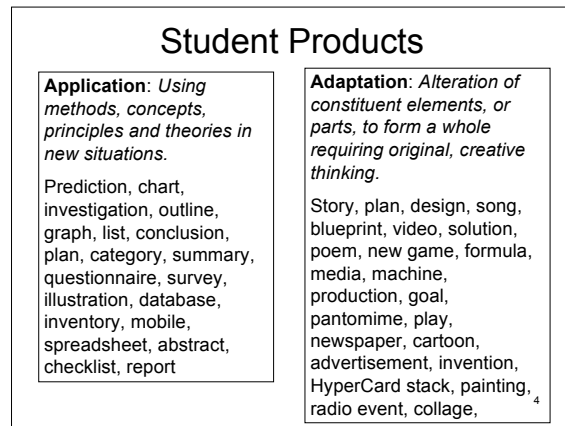
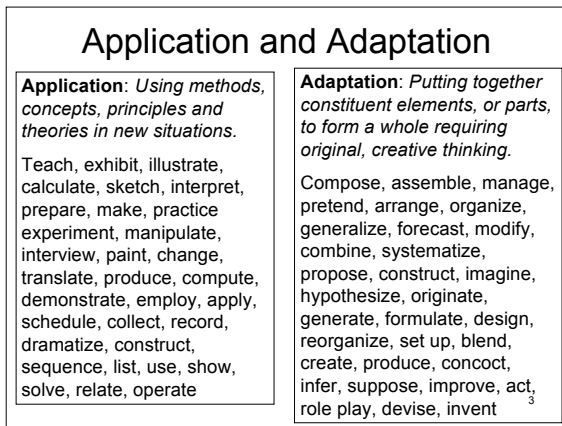
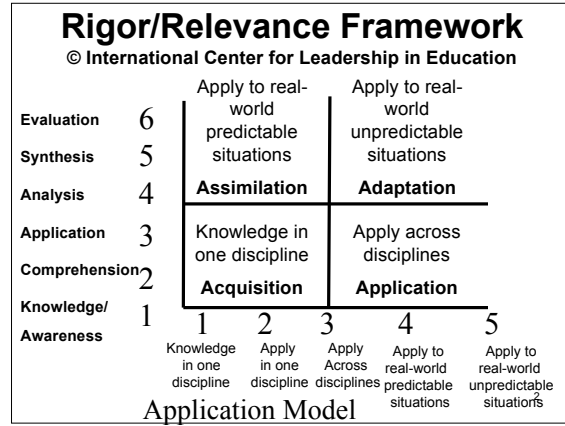
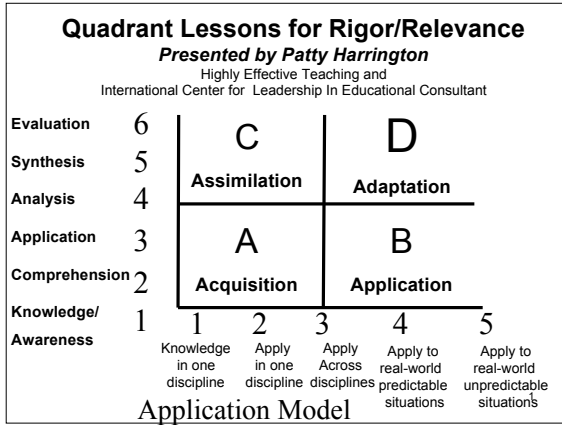
Schools Exceeding Expectations (SEE) Conference
Maryville, Tennessee – April 29-May 2, 2009

Quadrant Learning for Rigor/Relevance

Presented by Patty Harrington

2009 SEE Pre-Conference – Wednesday, April 29, 2009

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Middle Level English Example
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R I G O R	High	C Compare and contrast technical writing to expository writing	D Write directions for assembling a product or carrying out a complex procedure
	Low	A Locate information in a technical manual	B Assemble a product following written directions
		Low	High
		RELEVANCE	

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High School English Example
 © International Center for Leadership in Education

R I G O R	High	C Compare and contrast literary styles of different authors	D Write and perform a radio play related to content you are learning in ____
	Low	A Read an important work of literature and identify the theme	B Relate a historical novel to current events
		Low	High
		RELEVANCE	

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