



CREATING DYNAMIC LEARNING COMMUNITIES  
at school • at home • at work




**Schools Exceeding Expectations (SEE) Conference**  
Maryville, Tennessee – April 29-May 2, 2009

# Making Your Standards Fit Through Social/Political Action

*Presented by Linda Jordan*

**2009 SEE Conference – Friday, May 1, 2009**

Susan Kovalik & Associates, Inc.  
*dba* **The Center for Effective Learning**  
33506 10<sup>th</sup> Place South Federal, WA 98003  
253.815.8800 Fax 253.815.8816  
[www.theCenter4Learning.com](http://www.theCenter4Learning.com)



 CREATING DYNAMIC LEARNING EXPERIENCES  
 at school • at home • at work  
*Engage - Educate - Inspire!*

## Making Your Standards Fit the Real World Through Social and Political Action

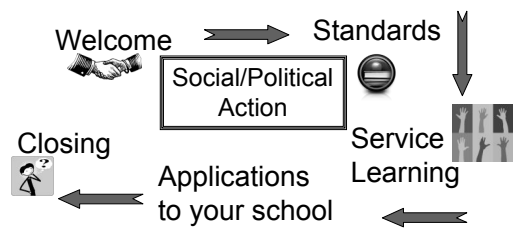
SEE, 2009, Blount County, TN

Linda L. Jordan  
The Center for Effective Learning


©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. [www.theCenter4Learning.com](http://www.theCenter4Learning.com)


 CREATING DYNAMIC LEARNING EXPERIENCES  
 at school • at home • at work  
*Engage - Educate - Inspire!*





## Agenda




©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. [www.theCenter4Learning.com](http://www.theCenter4Learning.com)


 CREATING DYNAMIC LEARNING EXPERIENCES  
 at school • at home • at work  
*Engage - Educate - Inspire!*

## Sense of Belonging

- Stand 
- Find someone who has on the same color clothing as you do. 
- Form a group 
- Introduce yourself and share what you know about social/political action 

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. [www.theCenter4Learning.com](http://www.theCenter4Learning.com)


 CREATING DYNAMIC LEARNING EXPERIENCES  
 at school • at home • at work  
*Engage - Educate - Inspire!*

## What Are Your Standards?


**Social Studies**

- Global/National/State Economics
- Government
- Civics
- Decision Making
- Community

**Science**

- Environment
- Physical Science
- Life Science
- Earth Science
- Technology
- Process Skills

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. [www.theCenter4Learning.com](http://www.theCenter4Learning.com)


 CREATING DYNAMIC LEARNING EXPERIENCES  
 at school • at home • at work  
*Engage - Educate - Inspire!*

## What Are Your Standards?

**Language Arts**

- Advertising
- Writing Letters
- Adjectives
- Persuasive Essays
- Informational Reading


**Math**

- Data & Probability
- Units of Measurement
- Number & Operations
- Problem Solving

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. [www.theCenter4Learning.com](http://www.theCenter4Learning.com)

## RESPONSIBLE CITIZENSHIP

• Social/Political action provides guided practice in how to participate in our democratic society as an informed, responsible citizen—a core goal of the HET Model.



©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. [www.theCenter4Learning.com](http://www.theCenter4Learning.com)

## INTELLIGENCE AS A FUNCTION OF EXPERIENCE

- Doing activates the brain
- Former ITI students vividly recall their social/political action experiences



©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc.

www.theCenter4Learning.com

## THE BODY & BRAIN ARE AN INSEPARABLE PARTNERSHIP FOR LEARNING

- Key in the vivid memories is the passion students feel about their projects



©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc.

www.theCenter4Learning.com

## THE BRAIN AS A PATTERN SEEKER AND MEANING MAKER

- Students begin to see the connections between curriculum and the real world.



©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc.

www.theCenter4Learning.com

## DEVELOPING PROGRAMS TO USE WHAT WE UNDERSTAND

- Social/Political Action projects provide a vehicle and reason to use the concepts and skills they are learning
- Multiple usage  $\Rightarrow$  long-term memory



©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc.

www.theCenter4Learning.com

The CENTER for Effective Learning

CREATING DYNAMIC LEARNING EXPERIENCES  
IN WHAT WE DO, SAY & THINK  
*Engage • Educate • Inspire!*

## MEANINGFUL CONTENT

- Application of concepts, knowledge and skills in real-world ways.



©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc.

www.theCenter4Learning.com

## SERVICE LEARNING




- A teaching strategy that enriches learning by engaging participants in meaningful service to their schools or communities through careful integration with established curricula.

Learn by doing!

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc.

www.theCenter4Learning.com

## SERVICE LEARNING vs. VOLUNTEERISM




<p><u>Volunteerism</u></p> <ul style="list-style-type: none"> <li>To fill a need with your time.</li> </ul>	<p><u>Service Learning</u></p> <ul style="list-style-type: none"> <li>To fill a need with your time <u>using</u> your curriculum.</li> </ul>
---	--

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com

THE CENTER for Effective Learning CREATING DYNAMIC LEARNING EXPERIENCES IN SCHOOLS • AT HOME • IN WORK  
*Engage - Educate - Inspire!*

## FOUR "STAGES" OF SERVICE LEARNING




1. Preparation
2. Project Design/ Implementation/Evaluation
3. Reflection
4. Celebration

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com

THE CENTER for Effective Learning CREATING DYNAMIC LEARNING EXPERIENCES IN SCHOOLS • AT HOME • IN WORK  
*Engage - Educate - Inspire!*

## I. Preparation




- Identifying and analyzing issues
- Choosing a project
- Learning skills needed to perform the service
- Planning the service project

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com


## II. Project Design/ Implementation/Evaluation

- Perform the service.
- Evaluate the project.



©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com


## III. Reflection Inspecting the Work




- Regularly scheduled throughout the service project.
- Group and Individual.

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com


## IV. Celebration



- Celebrate students' contributions.




©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com


 CREATING DYNAMIC LEARNING COMMUNITIES  
at school • at home • at work  
Engage - Educate - Inspire!

### Applications to Your School

What do you already do as a school community?  
What standards could you tie to your current projects?  
What can you plan for as a result of hearing this presentation?




©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com


 CREATING DYNAMIC LEARNING COMMUNITIES  
at school • at home • at work  
Engage - Educate - Inspire!


"We live in a world in which we need to share responsibility. It's easy to say 'It's not my child, not my community, not my world, not my problem.' Then there are those who see the need and respond. I consider those people my heroes."  
-Fred Rogers

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com

 CREATING DYNAMIC LEARNING COMMUNITIES  
at school • at home • at work  
Engage - Educate - Inspire!

### Linda L. Jordan

 616-395-7435

 jordan@hope.edu

©2008 The Center for Effective Learning, Susan Kovalik & Associates, Inc. www.theCenter4Learning.com