



CREATING DYNAMIC LEARNING COMMUNITIES
at school • at home • at work




Schools Exceeding Expectations (SEE) Conference
Maryville, Tennessee – April 29-May 2, 2009

Developing the Teacher Leader from Within


Presented by Adam Drummond

2009 SEE Conference – Friday, May 1, 2009

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Engage - Educate - Inspire!

Developing the Teacher Leader from Within



SEE Conference 2009
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Goal Sessions:

- Reflect on the attributes you possess as a leader.
- Examine styles of leadership
- Identify your gifts as a leader.
- Explore how schools create sustainability with the HET model.
- Synthesize how to manage change in the school.


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“Genuine leadership comes from the quality of your vision and your ability to spark others to extraordinary performance.”

Jack Welch
Former General Electric chairman and CEO


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Attributes of a Leader

- Are made, not born
- Know their stuff
- Have a clear vision of their mission
- Respect and care for their followers
- Have high expectations
- Demonstrate absolute integrity
- Excellent role models

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Leadership Styles



- Autocratic/Bureaucratic
 - Consultation
 - Commands and compliance
- Democratic/Participative
 - Encouraged and rewarded participation
- Situational
 - Shifts depending on need of organization
 - Difficult to predict needs
- Transactional/Transformational
 - Brokers exchanges
 - Question own way to do things and look for improvement
- Systemic
 - True support through vision, mission, support

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Are you Intrapersonal or Interpersonal?

- Introverts have a strong orientation to their inner world of ideas, emotions, thoughts, reflections, and impressions. Introverts guard their personal space.
- Extroverts outnumber introverts three to one and extraverts are more likely to receive validation and therefore have more confidence.
- These characteristics impact your Ture Color.

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So why do we need to know our True Colors?

- Self-identity and needs assessment.
- Different colors bring different gifts.
- Develops an understanding of who we are and what we need.
- Creates background knowledge on who are leaders are.
- Ability to work cooperatively increases.

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In-School Coaching Structures

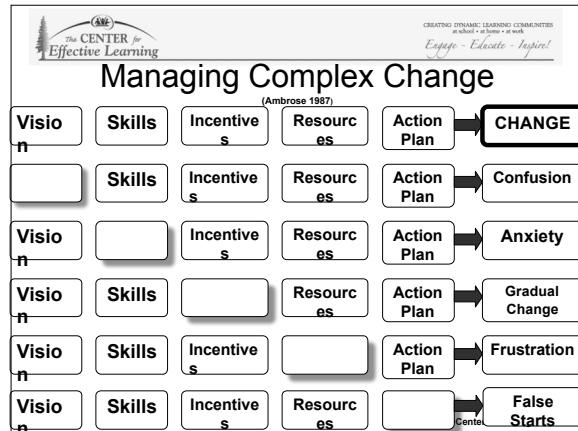
- Shadow Opportunities
- Peer Coaching
 - Specific Objectives (monthly)
 - Guest Teacher opportunities
 - Build into PL 221 plans
- Paid Coaching
 - HET Associates
 - In-House support

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District-Wide Coaching Structures

- Model Teaching Week
 - Intern
 - TS
 - TT
- Cohort Support System
- Yearlong Professional Development Program

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