



CREATING DYNAMIC LEARNING COMMUNITIES
at school • at home • at work



Schools Exceeding Expectations (SEE) Conference
Maryville, Tennessee – April 29-May 2, 2009


Time Management Got Time?

Presented by Patty Harrington


2009 SEE Conference – Friday, May 1, 2009

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“Time Robbers”



- Identify and keep a log
 - Inability to say “no”
 - Procrastination
 - Disorganization
 - Attitude
 - Problems with priority




<http://teacher.scholastic.com/professional/classmgmt/timemanage.htm>

Beblon Parks, a former teacher, is a workshop leader for the Virginia Education Association.

1

“Time Robbers”

- Rigid schedules- inadequate time to master
- Interruptions
- Paper and pencil work
- Teaching content in isolation
- Spiral curriculum




Olsen, Karen D. *How to Cut Your School Budget AND IMPROVE YOUR PROGRAM* pg 3.3 (2009)

2

“Time Robbers”

- Student inattention due to pent up energy
- Low sensory-input
- Homework assignments not targeted to student needs
- Grading homework




Olsen, Karen D. *How to Cut Your School Budget AND IMPROVE YOUR PROGRAM* pg 3.3 (2009)

3

“Time Savers”

- Teach conceptually
 - Generalizable
 - Transferable
 - Age appropriate
- Maximize sensory input
 - Avoid having to reteach over and over
- Collaborative curriculum planning
 - Two or more heads...
 - Divide and conquer...






Olsen, Karen D. *How to Cut Your School Budget AND IMPROVE YOUR PROGRAM* (2009)

4

“Time Savers”

- Student transitions
- Student jobs
- Student-created inquiries
- Cross-age buddies (accountability and empowerment)








Patty Harrington, Education Consultant 3-09

5

“Time Savers”

- Avoid being a perfectionist– “7-11”
- Consider your biological “prime time”
- Turn elephants into appetizers
- Selective abandonment
- Use favorite websites when planning
- Parent Volunteers...
 - “To Do” box
 - Librarian

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6

Keep Em' Thinking

- **Start with the number of states in the U.S.**

50

- **Add a dozen.**

Now they are thinking 62

- **Subtract the number of Supreme Court Justices.**

Subtract 9 to get 53

- **Add the number of weeks in a fortnight.**

There are 2— now kids have 55

- **Divide by 11 and show me the answer.**

Esquith, Rafe, *Teach Like Your Hair's on Fire* (2007) 7

Keep Em' Thinking

- **Start with the number of pints in a gallon. 8**

- **Add the number of innings in a baseball game. 17**

- **Multiply by the number of millimeters in a centimeter. 170**

- **Subtract the number of U.S. senators. 70**

- **Subtract a half dozen. 64**

- **Show me the square root. 8**

Esquith, Rafe, *Teach Like Your Hair's on Fire* (2007) 8