

Date _____

Time _____

The Anatomy of a Lesson

Analyzing the patterns embedded in ITI lessons will allow you to plan brain-compatible experiences/content delivery. As you observe instruction record the following information:

1. Copy the agenda for the day

2. What strategies did the classroom teacher use to energize/calm the environment?

3. How did the teacher transition between activities?

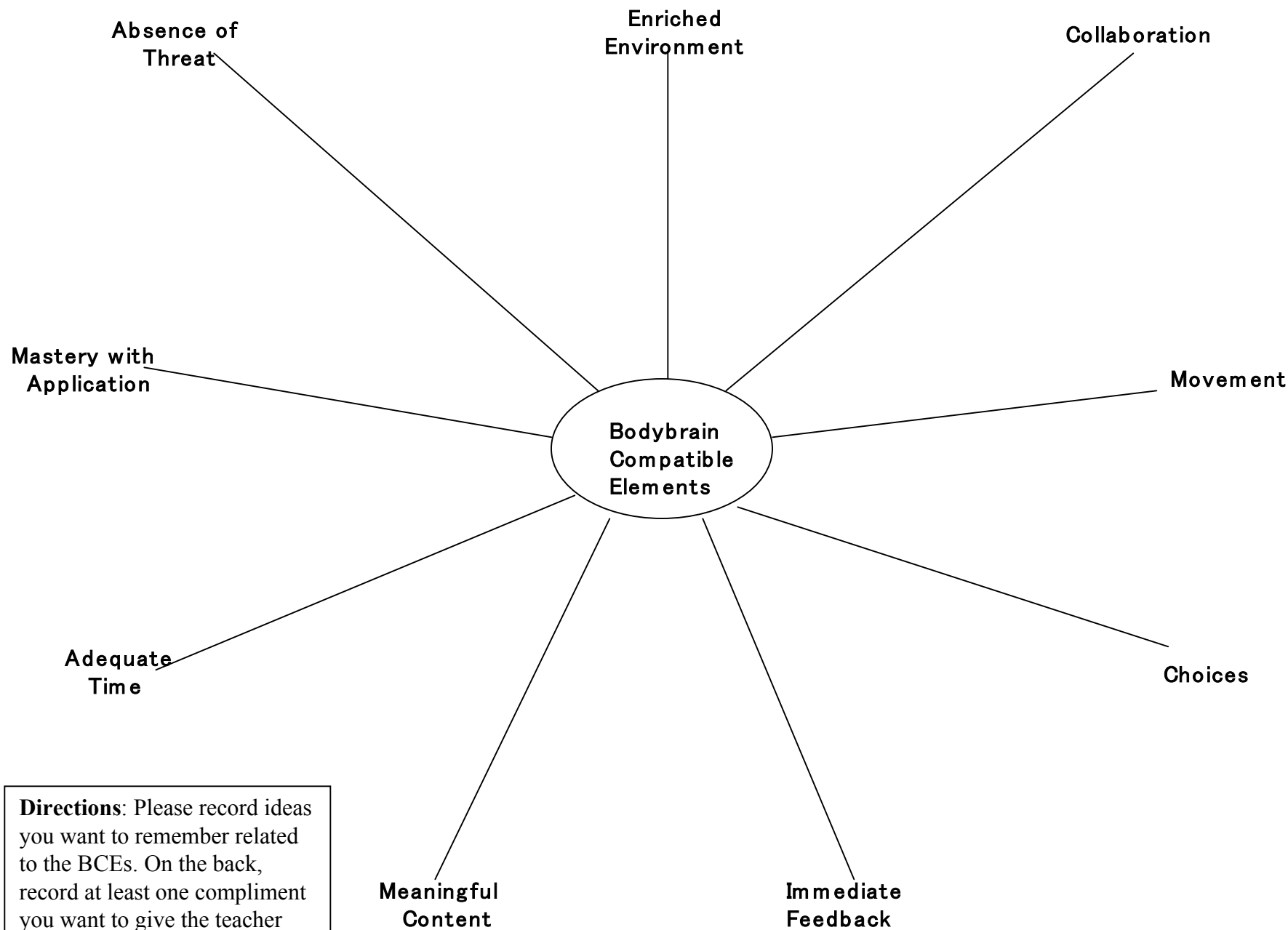
4. What key point (or segment of a key point) was being taught?

5. Direct Instruction
 - a. How did the teacher access or build “prior knowledge”?
 - b. How did the teacher use “prior knowledge” to teach new information?
 - c. What process was used to ensure individual accountability?
 - d. How did the teacher achieve CUE (Creative presentation, Useful information, Emotional hook)?

6. Group Process(es) used

7. During the course of the lesson how many different ways was content manipulated? Describe.

8. What process did the classroom teacher use to provide opportunities for reflection?



Directions: Please record ideas you want to remember related to the BCEs. On the back, record at least one compliment you want to give the teacher you are observing. Thanks!