

SCHOOLS EXCEEDING EXPECTATIONS 2009 Schedule

Wednesday, April 29 (Pre-Conference Day) Breakfast Buffet at Hotel from 6:00-8:00 am

- 7:00-8:00 Registration for Pre-Conference at hotel
(Nita Delk, Adam Drummond, & Sister Patt Walsh)
- 8:00-8:15 Welcome to SEE 2009: **Susan Kovalik**
- 8:15-9:00 What is New in Neuroscience? presented by Linda Jordan: **There is always new research and updates to our knowledge about the brain and its impact on our teaching and our students learning. This session will focus on the latest information on how your brain is impacted by brain nutrition, exercise, and technology.**

Choice Sessions:

1. **9:00 - Noon** Model Teaching Week Session presented by Sue Pearson and Denise White: **This session is open to all Teachers of Students, Teachers of Teachers, Interns, and those taking on HET Leadership roles in their districts. *The session is a requirement for first time model teachers and interns.* Associates will be on hand to provide curriculum coaching, editing and logistical information for those new to the Model Teaching Experience.**
 2. **9:00– 4:00** Classroom Set-up with Alisa Braddy and TJ Mears: **Experience an enriched environment developed by SKA associates and learn about the importance of intentional planning of the physical environment of the classroom, including color choice, content focus, seating choices, and more. Participants will observe the development of the classroom periodically throughout the day and the classroom will remain open to the general session participants through the Friday evening Showcase.**
 3. **9:00 – 12:00:** Introduction to the Highly Effective Teaching (HET) Model presented by Susan Kovalik: **An overview for those who are new to the model.**
 4. **9:00 – 12:45** (Lunch Included) School Visitations Intensive with Patty Harrington, Judy Eacker, Dean Tannevitz, Jill Hay, Adam Drummond, and Brenda Russell: **Visit Blount County elementary classrooms with an HET associate, where teachers are working with students at a variety of HET implementation levels, from Stage 2 to Stage 4-5! Bring a camera and notepad because you are going to want to remember and use much of what you see! Observe model HET Lessons. Debrief with teachers, associates, and administrators. Work on an action plan for taking home what you experience. This session is open to participants who have been working with the HET model.**
- 12:00-1:00 Lunch on your own

1:15-3:00 Breakout Choice Sessions

- A. Brain 101 presented by Linda Jordan:** Not sure what the amygdala, hippocampus or parietal lobes are, or how they impact student learning? Come to this session to learn about basic brain anatomy and how understanding various brain structures can impact the instructional strategies you choose.
- B. Where Oh Where is the Anticipatory Set? Planning and Using the ITIP Model for Lesson Planning Design presented by Jill Hay:** If you have written curriculum and are interested in learning more about lesson design this is the choice session for you. Student engagement is the reward of a thoughtfully planned lesson with a powerful beginning, relevant content and a purposeful close. Each step will be explained and the brain connection for doing each one will be given. You will design a high impact lesson to take home and try out on your students so be sure and bring your written curriculum.
- C. The Discovery Process presented by Susan Kovalik:** Refine your LIFESKILL of curiosity and have fun while you are doing it. During our time together your team will uncover something new to experience and then do the thinking required to create the conceptual, significant knowledge and skill key points around your discovery! See the range of possibilities when you let the 'students' orchestrate the learning.
- D. Quadrant Lessons for Rigor and Relevance presented by Patty Harrington:** Dr. Willard Daggett and the International Center for Leadership in Education and his associates have developed a thought-provoking system for inquiry writing that will take your students to higher levels of thinking as they apply their understanding of content and skills to the real world. You will see connections between your HET inquiries and this and will be intrigued by the rigor and relevance it brings to your curriculum.
- E. Administrative Networking Session with Dean Tannewitz:** Moving a school or district is not for the faint of heart. Many who have undertaken that challenge are attending SEE this year. This is an opportunity to network, share successful ideas, and discuss relevant issues regarding budgeting, state mandates and how to capitalize on the talents and enthusiasm of staff.
- F. Teacher Leader Prep presented by Adam Drummond:** This session is for those on staff who are or are interested in becoming a building teacher leader. Topics include peer coaching, model classrooms, model lessons, book studies and cohort development.
- G. Curriculum Coaching and Writing presented by Sue Pearson and Denise White:** Work on integrated conceptual curriculum, yearlong themes and integration of standards. Includes focus on Social/Political Action and "Being There" locations.

3:10 Re-Energize and Focus with Movement by Rosemary Jagels, Debbie Queen, and Craig Hurst

3:15-3:45 Closing Session: **Math Concept in a Day – Making the Most of a Being There presented by TJ Mears:** How do you find a location that drives focus for the standards? How can you create a "Being There" guide that produces information that can be used back in the classroom? This session will give information on how to make the most of a Being There Experience. Specific information will be given on how to create a Being There sheet that will become a resource back in the classroom for the topic(s) of study.

7-9:00pm: SEE Registration (Nita Delk, Adam Drummond, and Sister Patt Walsh)

Thursday, April 30 (Conference) Breakfast Buffet at Hotel from 6:00-7:00 am

- 7-7:30** SEE Registration (Nita Delk, Adam Drummond, and Sister Patt Walsh)
- 7:30** Board buses from Hilton Knoxville Airport Hotel for Blount School visits
- 8:30- 9:30** Tour 1
Visit Townsend, Walland, or Rockford Elementary
- 9:30** Board buses for Tour 2
- 10-11:15** Tour 2
Visit Union Grove, Middlesettlements, or Porter Elementary
- 11:15-11:30** Meet at park for Blount County Schools hosted lunch
- 11:30-12:30** Box lunch
- 12:30-1:00** Board buses for Tour 3
- 1:00-2:00** Tour 3
Visit Mary Blount, Friendsville, or Fairview Elementary
- 2:00-2:30** Board buses for Mary Blount Elementary for Q&A,
- 2:30-3:00** Susan greets participants and introduces Blount County
- 3:00-4:00** Grade level breakouts to explore the transfer of new ideas and strategies from the school visits
- 4:00** Board buses for return to Hotel

Evening on your own to enjoy the sites and local events.

Friday, May 1 Breakfast Buffet at Hotel from 6:00-7:00 am

- 7:30 Board Buses for High School Auditorium
- 8:00-8:30 Introduction and Welcome by Susan Kovalik
- 8:30–11:30 Guest Keynote Speaker – Dr. Leonard Sax, *Why Gender Matters*
- 10:00 Re-Energize and Focus with Movement by Rosemary Jagels, Debbie Queen, and Craig Hurst
- 10:15-11:30 Keynote session resumes
- 11:30-11:45 Susan Kovalik close morning session
- 11:45-12:45 Lunch
- 1:00-2:00 Grade level breakouts to debrief implications and application of Dr. Sax's information
- 2:00 Break/Snacks
- 2:15-3:15 Choice Sessions

- A. Purposeful Movement to Enhance Learning presented by Alisa Braddy – Gymnasium**
What the Greeks knew 2,000 years ago is being confirmed by today's high tech brain research – if you want the best performance from your brain, tie the body and brain together. More and more evidence links physical movement to cognitive activity. This interactive session will help explore the three types of movement and how to embed them periodically throughout your school day with students. Tennis shoes optional.
- B. Facilitation Strategies for Leadership - Cohorts and Committed Collaboration presented by Adam Drummond and David Murrell – Room 2201:** Learn how two districts have successfully engaged their staff and communities to make significant positive impact. Two models will be discussed, The Cohort Model and the Year Round Model Classroom Model.
- C. Strategies for Increasing and Sustaining Student Engagement presented by Denise White – Room 2101:** This interactive session, appropriate for both elementary and secondary teachers, will give you strategies to spark and sustain student engagement during instruction. It will include the following:
- Examples of instructional strategies, simultaneous response techniques, and opportunities for purposeful movement and their impact on student engagement.
 - The opportunity to use Merle Harmon's book *Inspiring Active Learning* to develop your own student engagement toolkit. **(All Teachers)**
- D. Differentiated Instruction for the Highly Capable Learner presented by Jill Hay and Judy Eacker – Library:** *Highly Effective Teaching* (HET) began as a model for the gifted learner. This workshop will include additional strategies to allow highly capable learners to be challenged with curriculum that will meet their learning needs. Clustering gifted students in classrooms, compacting curriculum and an extension menu will be the focus of this choice session.

- E. Making Your Standards Fit the Real World Through Social and Political Action presented by Linda Jordan – Room 2102:** This session will focus on the implementation process to make social and political action a reality in your school/classroom. We will walk through the steps to plan for, create, and carry out social and political action for all ages using your standards as the foundation. **(All Teachers)**
- F. Time Management - Got Time? presented by Patty Harrington – Room 2103:** Consider ways to manage your time for teaching, curriculum development, and lesson planning. Discuss strategies that will maximize every moment of every day. HET teachers have the tools, let's discuss and stretch the possibilities.
- G. Response to Intervention presented by Chuck Grable – Room 2104:** The Highly Effective Teaching (HET) Model allows school districts to meet many of the academic and behavioral expectations of Response to Intervention (RTI). This session will explore the leadership, planning, and professional development needed to implement an effective RTI plan and how HET helps to meet those needs.
- H. Demonstration Classroom Professional Development Model: presented by Brandy Aschliman, Kari George and Janette Moore – Room 2105:** This session will focus on the history of professional development in the Huntington County Community School Corporation, the development and structure of the HET model, and the benefits of the HET model for students and teachers.
- I. Gender, A Piece of the Puzzle presented by Cari Whicker, Jill Spenner, Rochelle Kennedy, and Marta Waldfogel – Room 2107:** Explore how brain research shows how boys and girls learn differently in the middle school classroom. **(Secondary)**
- J. Curriculum Mapping presented by TJ Mears – Room 2108:** Big-to-small or small-to-big, that is the question. Curriculum mapping provides teachers with an opportunity to identify the state standards that need to be taught during the year. Curriculum mapping is also a prime opportunity to find connections between the standards in order to find concepts for integration. This session will provide strategies on how to map along with specific strategies on how to make connections for the students. The goal is to create a curriculum map that turns into a theme map providing meaning for teachers and students. **(All Teachers)**
- K. The Green Teacher/Classroom presented by Sue Pearson – Room 2109:** Today's schools are going "green" on the physical campus, in curriculum, and in social/political action (SPA). This session will focus on choosing a concept, selecting being there sites, and identifying possible SPA experiences. A variety of resources will also be shared. Come and "Go Green" with your students.
- L. Secondary Literacy Across All Content Areas: Brain Compatibility presented by Dean Tannewitz – Room 2202:** There is joy to be found in everyday interactions with students as teachers learn to orchestrate meaningful literacy experiences designed to give students a voice and deepen their understanding of the world in which they live today. Use a template of "brain-compatible" elements to analyze instructional strategies for addressing literacy. Walk away with five brain-compatible strategies designed to expand student engagement, contextualize content and increase rigor. **(Secondary)**
- M. The New Test: It's About Life presented by Susan Kovalik - Theater (All Teachers)**

3:15-3:30 Board buses for Hilton Knoxville Airport Hotel

~DINNER ON YOUR OWN~

7:30-9:00 Dessert Reception and Showcase of Schools at the Hotel

4/27/2009

Saturday, May 2 Breakfast Buffet at Hotel from 6:00-8:00am
Teacher Leaders Meet at 7:15 AM for Breakfast Conversation
Administrators Meet at 7:15 AM for Breakfast Conversation

8:15-9:00 Book Talk Session 1

A Brain-Based Approach to Closing the Achievement GAP by Horacio Sanchez, presented by Alisa Braddy: **A Brain-Based Approach to Closing the Achievement GAP** reveals that brain science provides a superior framework for understanding the achievement gap. For example, chemical imbalance can be caused by anything that triggers anxiety. This is crucial because once the imbalance reaches a certain level; it causes lower activity in the cortex – key to rational thinking. Schools can make simple changes in the school climate to improve the brain's chemical balance. By restoring this balance, under performing students, regardless of race, gender, or financial status, can begin to maximize their academic performance, thus helping to eliminate the achievement gap.

Brain Rules by John Medina, presented by Jill Hay: **John Medina** has written a user friendly book that gives twelve rules supported by brain research for the classroom and workplace. Come and learn about each of these rules in a very unusual way. This will be information that you can immediately use with your staff and students.
(DVD is included in your conference handout bag)

The Homework Myth by Alfie Kohn, presented by Susan Kovalik: **“We know that homework causes stress and conflict, frustration and exhaustion. But at least, we tell ourselves, it teaches our children responsibility and good work habits, reinforces what they have been taught at school and helps them become more successful learners.” Or does it?**

How To Cut Your School Budget AND Improve Your Program by Karen D. Olsen, presented by Patty Harrington: **Karen Olsen has done it again! This reader-friendly book describes step-by-step strategies that include administration, certified and classified staff and parents for making essential decisions about budgets cuts through consensus. Ms. Olsen is creative, practical, and makes connections without losing sight of of HET Bodybrain Compatible Elements and Learning Principles.**

Iconoclast by Gregory Berns, presented by Dean Tannewitz: **Iconoclast delivers supporting evidence for the power of experiences to mediate learning. It is imperative for today's learners to be prepared to think and act with creative innovation to effectively interact with and address the issues of the day. This book teaches iconoclastic thinking and acting and puts it in reach of all.**

The New Brain by Richard Restak, presented by TJ Mears: **Dr. Richard Restak provides information on the impact of technology on today's kids. This book talk will take the information from The New Brain and connect it with resources to engage students. We will discuss tools and strategies that will help teachers work with today's learners.**

Teaching Gifted Kids in the Regular Classroom by Susan Winebrenner, presented by Judy Eacker: **Explore a variety of strategies that challenge, enrich, and accelerate learning for the identified gifted students. These can be done in your classroom, without pull-outs. See how to differentiate for the needs of all students while still considering the pace, complexity, and depth that the Gifted and Talented student needs.**

iBrain: Surviving the Technological Alteration of the Modern Mind by Gary W. Small, MD, and Gigi Vorgan, presented by Linda Jordan and Sue Pearson: **In *iBrain*, Dr. Gary Small, one of America's leading neuroscientists and experts on brain function and behavior, explores how technology's unstoppable march forward has altered the way young minds develop, function, and interpret information. *iBrain* reveals a new evolution catalyzed by technological advancement and its future implications: Where do you fit in on the evolutionary chain? What are the professional, social, and political impacts of this new brain evolution? How must you adopt and at what price? This book provides:**

- **Key strategies for bridging the brain gap**
- **A technology toolkit for *digital immigrants* (those who were already socialized in pre-digital ways when digital technology arrive on the scene)**
- **Tips for managing techno-brain burnout**

Spark: The Revolutionary New Science of Exercise and the Brain by John J. Ratey, M.D. and Eric Hagerman, presented by Sue Pearson and Linda Jordan: **In *SPARK*, John J. Ratey, M.D., embarks upon a fascinating and entertaining journey through the mind-body connection, presenting startling research to prove that exercise is truly our best defense against everything from depression to ADD to addiction to aggression to menopause to Alzheimer's. Filled with amazing case studies (such as the revolutionary fitness program in Naperville, Illinois, which has put this school district of 19,000 kids first in the world of science test scores), *SPARK* is the first book to explore comprehensively the connection between exercise and the brain. It will change forever the way you think about your morning run or, for that matter, simply the way you think.**

A Mind at a Time by Mel Levine, presented by Denise White: **Dr. Mel Levine, director of the University of North Carolina's Clinical Center for the Study of Development and Learning wrote *A Mind at a Time* as a call to arms to recognize that there are many kinds of minds and we need to meet the needs of each one. During our book talk, we will discuss the following questions that Dr. Levine addresses in *A Mind at a Time*:**

- **What are some of the brain's challenges?**
- **What are the eight systems of the mind?**
- **How can we detect breakdowns in learning as early as possible?**
- **What can we do to help realign a system that is inhibiting learning?**

9:05-10:00 Book Talk Session 2

10:00 Break & Re-Energize and Focus with Movement by Rosemary Jagels, Debbie Queen, and Craig Hurst

10:15-12:00 Closing Session

- **New Teacher Preparation - Advocating for Relevant Changes in Teacher Education, presented by Linda Jordan: *How do we prepare teachers for the world of work? We live in a time of exponential change including the world of education: brain research, pedagogy, content knowledge, laws, and educational trends. How should we prepare pre-service teachers for all they will experience in the classroom? This session will focus on how one pre-service program (Hope College) prepares students for success in the classroom.***
- **"Out of the Box": An introduction to the 19th LIFESKILL presented by Sue Pearson**
- **Huntington County Schools Corporation: Invitation to SEE 2010**
- **Susan Kovalik: Taking the Message Home**