

Summer Institute 2009 – June 14-16, 2009 – Granlibakken, Lake Tahoe, CA

Book Review: Adam Drummond

A Brain-Based Approach to Closing the Achievement Gap

Author: Horacio Sanchez

Author Horacio Sanchez provides a superior framework for understanding the achievement gap. The book provides a logical explanation of the complex issues that cause the achievement gap. More importantly, it provides a comprehensive approach to eliminating this significant problem. His approach provides a framework for modifying instruction to improve academic performance for all students, as well as designing educational climates that maximize student behavior and academic achievement. The author provides a thought provoking approach that combines science, research and best practice in the field of education.

Book Review: Sue Pearson

iBrain: Surviving the Technological Alteration of the Modern Mind

Authors: Gary Small, M.D., and Gigi Vorgan

In *iBrain*, Dr. Gary Small, one of America's leading neuroscientists and experts on brain function and behavior, explores how technology's unstoppable march forward has altered the way young minds develop, function, and interpret information. *iBrain* reveals a new evolution catalyzed by technological advancement and its future implications: Where do you fit in the picture? What are the professional, social, and political impacts of this new brain evolution? While high-tech immersion can accelerate learning and boost creativity, educators need be aware of some glitches and downsides of technology to provide a balanced presentation of content.

Book Review: Patty Harrington

It's All About WE: Rethinking Discipline Using Restitution

Author: Diane Gossen

In her book, *It's All About WE: Rethinking Discipline Using Restitution*, Diane Gossen provides readers with a foundation for classroom management and discipline. Ms. Gossen's suggestions for problem solving are worthy of reflection and just may change the way you think about your students as well as yourself as a parent or educator.