



CREATING DYNAMIC LEARNING COMMUNITIES  
at school • at home • at work



**Summer Institute**

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# The New Subgroup: Gender Differences

Presented by Adam Drummond

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Susan Kovalik & Associates, Inc.  
*dba* **The Center for Effective Learning**  
930 S. 336<sup>th</sup> Street, Suite A, Federal, WA 98003  
253.815.8800 Fax 253.815.8816  
[www.theCenter4Learning.com](http://www.theCenter4Learning.com)



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### Goal Sessions:

- Understand the brain science and gender differences
- Create ways to reach the needs of both boys and girls
- Build a plan to take the information back to your staff

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“I do the very best I know how - the very best I can; and I mean to keep on doing so until the end.”

Abraham Lincoln

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### True/False

1. Colleges are 'gender-blind' in admittance.
2. There are more girls graduating college with honors than boys.
3. Boys *typically* don't do well in school because rules are based on those established by women.
4. Girls hear differently than boys.
5. Girls process language at a more rapid rate than boys.

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### True/False

6. Brains in boys develop faster than brains in girls.
7. Boys and girls see the same.
8. Girls and boys are ready to read at the same time.
9. Boys and girls are hardwired differently.
10. Teachers should create gender neutral classrooms.

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### So, why does gender matter?

- Create a 3-2-1 chart
- As you listen to the video...
  - Write 3 new facts that you learned
  - State two questions you want to have answered by peers or investigate on your own
  - One thing you will do differently in your classroom this fall

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### Next Steps

- What does this mean for you?
- Develop an action plan chart with your Learning Club stating how you plan to share this information with your staff.
- Include specific changes you will make
- Share with the group.

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